

Govalle Campus Advisory Council (CAC) Meeting
Reunión del Consejo Consultivo del Campus de Govalle
September 9th, 2019

Members Present (P-Parent; S-Staff; A-Administrator; C-Community Member; BR-Business Representative); (S) Diana Clemens; (S) Vanessa Hart; (S) Allison Eden; (S) Henry Jaeger; (S) Dulce Gonzalez (A) Paula Reyes; (P) Blanca Vazquez; (BR) Frank Cruz; (C) Amy Laverentz; and (P) Vincent Tovar.

Citizens' Communication: AISD Board meets today to initially discuss school changes proposals.

Welcome, New CAC Staff Member, Mr. Jaeger, who is a Special Education staff member. Mr. Cruz will now be a Business Representative. Ms. Vazquez knows a couple of parents who may be interested.

Construction Updates: Govalle is currently designing interior wall mottos. Ms. Smith, the librarian, found pictures of the old building and a timeline that could be used to honor the school's history. The vision statement will be featured at the front of the school. Govalle's Guidelines for Success will be displayed in the cafeteria. Govalle has decided to be a STEAM campus, and the layout may look like the different components: Science, Technology, Engineering, Arts, and Math coming together. Capstone projects could be part of the STEAM efforts and grade levels would have different focus points. Ms. Clemens suggested important quotes from scientists, et.al. that could align with the STEAM aspects. Ms. Hart mentioned having East Austin and Govalle historical leaders, and Mr. Tovar added ensuring that they have actually supported Govalle over the years. Ms. Perez added the idea of including student and alumni quotes from families who've generationally attended Govalle. Ms. Vazquez spoke to the Lifeworks building, where she works, and how it features quotes from students along their journey in its programs. Mr. Jaeger asked if we should honor incoming communities from closed schools, which could possibly be Brooke as early as next year. Mr. Tovar said the history of closed schools usually stays at the site where the school is closed (i.e. Johnston's Hall of Fame at Eastside High School). Ms. Smith brought up the timely importance of how to carefully approach the Brooke community in order to ensure that they feel welcomed without being perceived as boastful. Ms. Perez mentioned how she and the Brooke PSS (Parent Support Specialist) have worked together, and with other schools' PSS's, throughout the years as a collaboration of school communities.

The Govalle CAC watched an awesome video showcasing the successful **"Art All Summer"** arts-enrichment program sponsored by the Govalle PTA.

Principal's Report: We've lost approximately 30 students, and are currently around 350 total enrollment. We had three Kindergarten teachers, but now two since we don't have Ms. Hart's class.

Ms. Perez's position is funded in the fall (\$15,000). Mr. Jaeger said four Literacy First K-2nd for reading intervention and will work with "bubble kids" – students who are close to passing STAAR tests.

\$15K from Ms. Perez and \$15K from afterschool funds for daytime tutoring could cover daytime tutor.

With all district staff getting a pay raise, any new hires would need to receive the raise as well, and we would need to budget accordingly.

Due to Govalle's report card dropping from B to a C, we need to work on having more students at "Meets and Masters". Whenever students drop, Govalle loses growth points. Mr. Jaeger expressed that

kids can rise to the level of increased rigor and expectations. Kids can master, they just need to be guided along. Mr. Tovar suggested that the position sees a significant amount of kids on a daily basis, and GT students weekly.

Mr. Cruz mentioned that we need to support and showcase excelling students and their work so other communities know the strong capabilities of Govalle students.

Ms. Reyes mentioned class sizes and how that impacts the need for groups as well.

Recap: Goal is to hire both a daytime tutor (\$25K) and Ms. Hart to do interventions and GT (\$60K).

Staffing: We will have 28 students in a 1st grade bilingual classroom, and likely to get a staff member from another campus to help split the class or be a Teacher Assistant. Head Custodian is still needed. Ms. Gonzalez suggested a staff discussion on how to support short-staffed custodian team. A few teachers started a “Green Team” to help protect the environment, but custodians need help with new tasks like sorting recycling, composting paper towels, and other environmentally friendly support.

Professional Development: Staff will discuss the new building’s environment on a District of Innovation date: October 11th. Govalle staff will see and touch samples of different types of furniture at Region 13.

Parent Engagement: Grandparents’ Day was a success! Parent Volunteer Orientation is Thursday, September 12th, 8am and 5pm; Maestro en Casa (Adult ESL classes) begins Sept 17th and will be 8-9:30am Tuesdays and Thursdays taught by Mr. Tovar; Ms. Perez and Mr. Tovar are also working on career readiness support for Govalle parents.

Govalle’s new building will have a **Vida Clinic** starting in January at the new building!

Mr. Cruz proposed Drop-Off and Pick-Up issues for the October CAC Agenda: contacting Safe Schools representatives, AISD/APD police, supporting crossing guards, and having all kids out by 3pm.

October CAC Agenda

Action Item: Campus Improvement Plan (CIP)

Drop-off and Pick-Up

Construction Site Tour (Wear close-toed shoes, pants, and they will give us a hard hat)