

Campus Advisory Council Meeting Minutes

September 14, 2023

Meeting called to order: 3:47pm (Leslie Basse motioned to call the meeting to order, Michelle Frazier seconded)

Members Present: Henry Jaeger, Laura Brennand, Jessica Victoria, Deja Gamble, Clark Kampfe, Amber Sunday, Mike Dailey, Shellie Chmura, Michelle Frazier, Vanessa Hart, Yasmin Espinoza, Doug Boyer, Allison Eden, Diana Vallejo, Vincent Tovar, Rebekah Saw, and Ricardo Gonzalez-Gurza.

Citizens Communication: Vincent Tovar expressed excitement at the number of members present at CAC. Mr. Tovar also shared that Austin Free Net does a lot to support the Eastside Vertical team. They will be hosting Tech for All on October 2 at Eastside. They are expecting about 1,000 people to come. Govalle can register to have a booth at the event.

Approval of Minutes: Henry Jaeger motioned to approve; Vanessa Hart seconded.

Student Data:

Spring 2023 STAAR Passing Rates

3 rd	Reading	61%		
3 rd	Math	59%	Overall	
4 th	Reading	46%	Reading	55%
4 th	Math	32%	Math	47%
5 th	Reading	62%	Science	35%
5 th	Math	55%		
5 th	Science	35%		
6 th	Reading	51%		
6 th	Math	44%		

The state accountability rating is based, in part, on STAAR passing rates. Currently, Govalle has an F rating. TEA is delayed in releasing official results due to discrepancies in testing results. If there are no changes in data to TEA, then the F rating will remain. Doug Boyer stated that he believes that the lack in academic growth is tied to the campus culture scores the school received on last year's Panorama Survey. Govalle did not compare well with other schools in the district. Roughly 30% of students at Govalle are enrolled in special education services. There are questions about whether general education teachers are

trained to work with the highest needs students. AISD plans on remedying this by requiring special education training for all staff (teachers, essential areas, TA, and administration). We want to ensure that teachers are prepared to work with all students at Govalle. These courses will be offered through BLEND for teachers and staff and dedicated time will be given during professional development days for them to complete. Amber Sunday commented that Govalle sees a lot of staff turnover since we are a Title I school and that the substitutes who come are not trained to be teachers. At the beginning of the year the school hires many new teachers who are still learning how to teach. An improvement will be made when the school is able to retain staff. We see frustration in students because they do not know how to work on a computer, but they are expected to take tests on the computer. Principal Vallejo commented that this will be addressed in the BLEND course. There are people applying to be teachers, however they are not applying to work at Govalle. We want to have quality teachers over having any teacher. Vincent Tovar asked if having helpful or harmful to the school and if having 6th grade took resources away from other grades. Principal Vallejo stated that it was unfair to have 6th grade at an elementary campus because the school does not have the proper facilities. Sixth grade do not take away resources from other students because the school has additional support staff this year. The addition of 6th grade has helped with enrollment but there is a cost. Principal Vallejo will be meeting with people from the AISD bond to inquire about getting additional furniture to accommodate the students. Henry Jaeger commented that before the new Govalle building opened teachers were given training on how to use the flexible furniture, however due to staff turnover and the COVID-19 pandemic many teachers at Govalle do not know how to use the furniture. Vanessa Hart commented that they did not provide enough space for the furniture as well. For example, Hart's kindergarten class has 24 students, however there is only enough space for 18.

Panorama Climate Survey:

Students reported that expectations were rigorous and they had good relationships with teachers however, they scored the school low on climate (unfair rules, behavior is keeping them from learning, only have of the teachers are excited to be here) and safety (82% are rude to teachers, 67% worry about violence at the school). Teachers and staff also reported a low score on school climate, district support, and school leadership. Mr. Boyer asked if the plans by the previous principal were being implemented. Mrs. Vallejo responded that two content interventionist and one instructional coach were hired and that PLCs have changed and are being run differently. Teachers now have 9 periods to plan and 1 period where they let administration know what they will be teaching. Admin is doing informal walkthroughs so that they can get an idea on what the teachers need help with before they are formally scored. An ask was made to the district to add a .5 admin to help with ARDs but this has not been approved. Mrs. Vallejo will be focusing on school leadership while Mr. Gonzalez will be focusing on climate and culture. Mrs. Vallejo will be using this data to create the campus improvement plan.

Community Schools

Jessica Victoria, the Community Schools Associate for Govalle Elementary, showed a video to the CAC to explain what a community school is. Community School Associates takes the perspective of many different stakeholders to ensure that Govalle can get the supports they need. There are four pillars that guide the work: integrated student support, family and community engagement, expanded & enriched learning time and opportunities, and collaborative leadership and practices. A feedback form was given to members so that they can share their perspective and feedback on what the school needs. Rebecca

Saucedo is the Innovation Academy Director at Martin Middle School. The Community Schools grant is through the US Department of Education and was written by Austin Voices to support the Eastside Vertical Team. The grant is for 5 years and focuses on community support, MTSS, and supporting transitions between grade levels. Henry Jaeger asked what the success metrics for measuring progress and implementation are. Rebecca responded that there are 40 different metrics that they will be looking at with a heavy focus on attendance and academics. They are in the process of consolidating the 40 metrics into the 14 that the Department of Education will be monitoring. Leslie Basse commented that the upstairs makerspace needs to be organized to ensure that materials are available easily accessible.

Communities In Schools

Deja Gamble provided an update on Communities In Schools at Govalle Elementary. CIS currently has two Bachelors of Social Work interns from The University of Texas at Austin. The target number for student enrollment is 43. There are currently 43 students enrolled in the program. Unity Day activities will be beginning the week of October 13. Ms. Deja also plans on doing Family Movie Night in November. Community partners for CIS were also discussed.

Parent Support

Operation School Bell field trip is next week. We will be taking 35 students on a field trip this year to shop at the Austin Assistance League. This year Ms. Espinoza applied for an Austin Ed Fund grant and was awarded \$10,000 to increase parent engagement. An incentive is kicking off to bring in more parents and connect them with Govalle staff. There will be info sessions with teachers so gage interest in doing socials with staff and parents. Raffles will be given at each event that include swag and HEB gift cards. Ms. Espinoza also discussed the Hispanic Heritage Month celebration that will be happening next week.

Allison Eden motioned to adjourn; Yasmin Espinoza seconded.

Meeting Adjourned at 4:55pm